**SMART Boards in the Elementary General Music Classroom**

**Interactive Internet Site Evaluation**

1. Internet Address:http://elementaryinstrumental.wikispaces.com/home
2. Page Title: Home Practice Online
3. Who is the author of this site? Dr. Scott Watson
4. What are the credentials of the author?
5. Does the site contain accurate and unbiased information? Yes, the site includes information on instrument care for the beginning instrumentalist, instructional videos, and suggests warm-ups and beginning band song favorites, too.
6. Does the site contain contact information such as e-mail and postal addresses?

There is a wikispace that welcomes the reader to join. You may also email Dr. Watson.

1. What is the purpose of the site (commercial, educational, political, etc.)?

The purpose of this site is to assist young band students by reinforcing concepts with visual and verbal instruction.

1. What are some ideas for how you would utilize this site on the SMART Board in your classroom situation?

* In early Setptember, I would help students learn how to properly care for their instruments by showing them first. Then I would show them where they could access this information online to reinforce my instructions.
* I would show students how they could access some just for fun songs to suuplement the materials we use in class. This will be a plus for students need more of a challenge, and great for students who need to play their instruments a little more.
* **SMART Boards in the Elementary General Music Classroom**

**Software Evaluation**

**(Software to be used on the SMART Board)**

***(Based on Tom Rudolph’s “Selecting the Software”***

***from page 143 in Teaching Music with Technology)***

1. **Program Information:**
   1. Publisher:
   2. Title:
   3. Author:
   4. Cost:
2. **Program Requirements:**
   1. What must the student know or understand to use the program?
   2. What class or course could use the program?
   3. Can it be used with more than one grade?
3. **Program Format:**
   1. Is the program drill and practice, tutorial, testing, and/or a game?
4. **Hardware Requirements:**
   1. Would it matter if the SMART Board were mounted on the wall or if it were portable?
   2. **Is it necessary for young elementary students to touch the top of the screen?**
5. **Written Documentation:**
   1. What directions do the program provide, either in print, on a disk, or on the web?
   2. Are there suggested lessons or other information of benefit to the user?
6. **Program Customization:**
   1. Does it allow you to customize the sequence?
7. **Instructional Content:**
   1. Program Structure: Student Directed, Computer Directed
   2. Sequence of Materials: Excellent, Good, OK, Fair, Poor
   3. Pace of Instruction: Excellent, Good, OK, Fair, Poor
   4. Quality of Interaction: Excellent, Good, OK, Fair, Poor
8. **Student Record Keeping:**
   1. Does it record the student’s progress?